



LiveNLearn, LLC

PH: 847-226-6213 EMAIL: AMY@LIVENLEARNCONSULTING.COM WWW.LIVENLEARNCONSULTING.COM

Auditory Processing Disorder or Attention Deficit/Hyperactivity Disorder?*

Comparison of Symptoms

This comparison of symptoms is helpful to distinguish characteristics that mainly apply to one group. If a child has several symptoms in both columns, it is likely that the child is at risk for having both conditions.

APD

- Struggles to keep up with conversations
- Is easily distracted by background noise, often sounds most people do not notice
- Generally able to focus and pay attention in quiet environments
- Needs more time to process information heard, long delays before responding
- Frequently asks people to repeat what they've said, even when paying attention
- May mishear spoken questions or struggle to respond when asked a question verbally.
- Forgetful about information heard
- Often responds with "huh?" or "what?"
- May fatigue easily when listening
- May confuse similar sounds and have trouble with phonemic awareness.
- Struggles with activities that involve listening comprehension
- May prefer to read alone rather than listen to books read aloud.

ADHD

- Struggles to focus during a conversation, appearing distracted or preoccupied
- Easily distracted by sights, sounds, and activity around them.
- Typically exhibit inattention, distractibility, and hyperactivity in any environment.
- May blurt out answers before someone finishes asking them a question.
- May hyperfocus on an activity they really enjoy and not respond when spoken to.
- Interrupts people
- Forgetful about daily activities (i.e. forgetting homework, forgetting to bring lunch)
- Struggles to sit still, fidgets and squirms when seated
- May become restless when listening
- Impulsive and acts without thinking of the consequences
- Struggles with organization, prioritizing, and planning
- Daydreams often

ADDRESS

620 Sycamore Lane, Grayslake, IL 60030

PHONE

847-226-6213

WEB

www.livenlearnconsulting.com



- Sensitive to loud noises, may get upset and cover their ears in noisy environments
- May have been speech delayed and have persistent pronunciation issues
- May misinterpret tone of voice and have difficulty recognizing sarcasm
- May have a hot temper and be prone to meltdowns
- Tendency to make careless mistakes
- May talk excessively

Comparison of primary concerns reported

Primary concerns reported by parents and teachers also differ in children with APD vs. ADHD. The chart below ranks the top concerns reported for each group. In individuals with APD, primary complaints involve poor listening skills in background noise, difficulty following oral instructions and poor listening skills. Whereas, for individuals with ADHD, the biggest concerns or complaints by parents and teachers are of inattentive and/or hyperactivity.

ADHD	APD
1. Inattentive	1. Difficulty hearing in background noise
2. Distracted	2. Difficulty following oral instructions
3. Hyperactive	3. Poor listening skills
4. Fidgety/restless	4. Academic difficulties
5. Hasty/impulsive	5. Poor auditory association skills
6. Interrupts/Intrudes	6. Distracted
	7. Inattentive